Highlights of the Activities of the Institute



130th Jayanti of Bharat Ratna Dr. B. R. Ambedkar was celebrated on 14th April 2021 by the Institute through virtual mode.





On the occasion of World Anti-Tobacco Day the institute took the pledge for saying no to Tobacco products on Monday, 31st May, 2021. A Pledge was administered by Prof. S.V. Sharma, Principal of the Institute. Students & staff members of the Institute and staff members of the DM School participated in it.





7th International Yoga Day on 21st June 2021

The institute has celebrated 7th International Yoga Day on 21st June 2021 through online mode. The event was shared on social network of the Institute and which was followed by demonstrations of Yoga exercises (asanas) to improve physical, mental, emotional and spiritual health and an interactive panel discussion on 'Yoga for well-being.'











Video Message was given by Principal to Faculty, Staff and students to follow covid-19 guidelines in the Institute activities.

15.08.2021

The Independence Day of the Nation was celebrated at RIE campus with full favor and zeal by the students and staff of the RIE and DMS. On the occasion the Principal of the institute Prof. S.V. Sharma hosted the National Flag.



61st Foundation day of NCERT

Institute has celebrated 61st Foundation Day of National Council of Educational Research and Training - NCERT. On this occasion, an online lecture on National Education Policy 2020: Roles and Responsibilities of NCERT was delivered by Prof. Saroj Yadav and also on this occasion Institute has organized a Plantation drive.



Teachers' Day Celebration

5th September 2021

The day is also celebrated to pay tribute to Dr. Sarvepalli Radhakrishnan, former President of the country and a visionary educator. On this occasion, an online lecture on 'National Education Policy 2020: Teacher and Teacher Education Programme' was organized. Prof. A. K. Mishra delivered the lecture. The whole function was planned through virtual mode and responsibility of teaching is taken up by the students as an appreciation for their teachers.



संस्थान द्वारा हिंदी भाषा कार्यशाला एवं हिंदी सप्ताह का आयोजन 7th September 2021 14th September 2021

संस्थान द्वारा एक दिवसीय हिंदी भाषा कार्यशाला का आयोजन दिनांक ७ सितम्बर, २०२१ को किया। जिसमें संस्थान एवं विद्यालय के कार्मिकों ने प्रतिभागिता की। मुख्य संदर्भ व्यक्ति: सुश्री रुक्मणी टेकवानी, सचिव नराकास और राज्य भाषा अधिकारी, अजमेर। साथ ही हिंदी सप्ताह का आयोजन किया गया।



Celebration of Gandhi Jayanti and Swacchata Abhiyan

(2nd Oct, 2021)

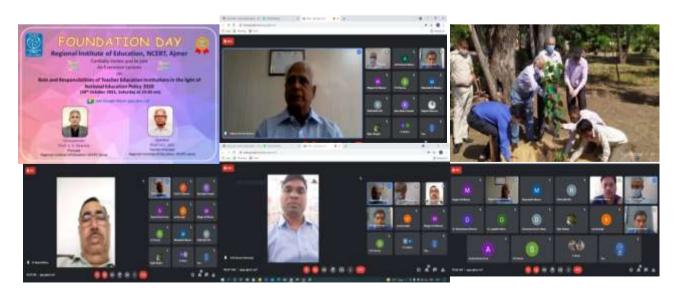
Institute has organized an online extension lecture on Gandhian Ideology: A Road Map to Humanity. Lecture was delivered by Dr. Dinesh Kumar Gupta.



Celebration of Foundation Day of the Institute

(30th Oct, 2021)

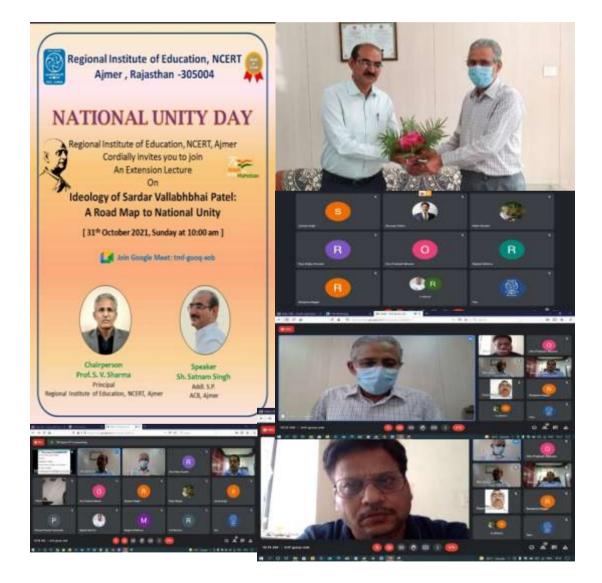
Foundation Day of the Institute was celebrated. On this occasion an online extension lecture on 'Roles & Responsibilities of Teacher Education Institutions in the light of NEP 2020' was organized. Lecture was delivered by Prof. H. C. Jain. Also plantation was done.



Celebration of Rashtriya Ekta Diwas

(31st Oct, 2021)

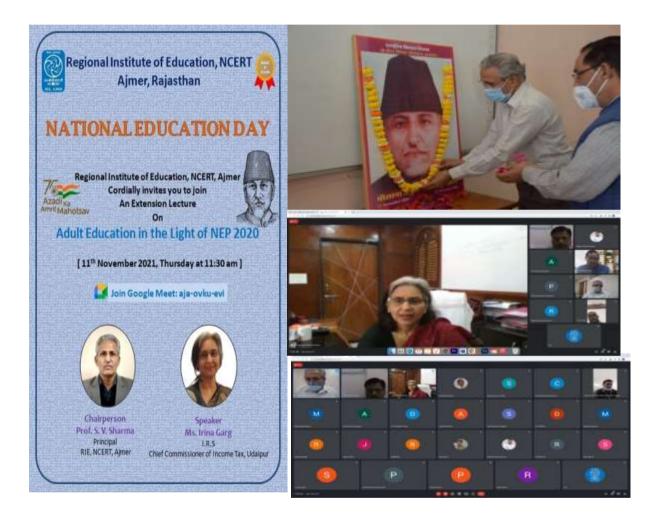
Institute has celebrated #Rashtriya Ekta Diwas On this occasion an online extension lecture on 'Ideology of Sardar Vallabhbhai Patel: A Road Map to Unity' was organized. Celebration commenced with Rashtriya Ekta Diwas Pledge, Administered by Prof. S. V. Sharma, Principal of the Institute. Lecture was delivered by Shri Satnam Singh. Also plantation was done.



Celebration of National Education Day

(11th Nov, 2021)

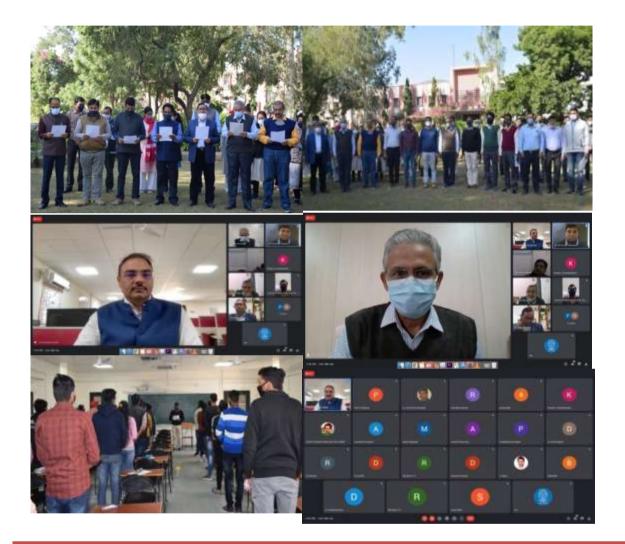
Institute has celebrated National Education Day. On this occasion an online extension lecture on 'Adult Education in the light of National Education Policy 2020' was organized. Lecture was delivered by Ms. Irina Garg.



Celebration of Constitution Day

(26th Nov, 2021)

On this occasion an online extension lecture on "आजादी का अमृत महोत्सव भारतीय संविधान की प्रस्तावना में व्यक्त आदर्श" was organized. The Lecture was delivered by Dr. S.D. Mishra. The Preamble of Indian Constitution was also administered on the staff members of the Institute and D.M. School, Ajmer.



Celebration of National Youth Day 2022

(12th Jan 2022)



National Youth Day was originated by the Institute and on this occasion an extension lecture was delivered by Dr. Swatantra Sharma of Vivekananda Kendra Ajmer on Work and Teachings of Swami Vivekananda.



Celebration of Republic Day

(26th Jan 2022)

The Republic Day Celebration (26/01/22) The Republic Day of the Nation was celebrated at RIE campus with full favor and zeal by the students and staff of the RIE and DMS. On the occasion the Principal of the institute Prof. S.V. Sharma hosted the National Flag. Also plantation activity was organized.



Activities organized on NEP-2020



The Ministry of Education (MoE) has released the National Education Policy (NEP) 2020, laying the path for large scale transformational reforms in both school and higher education sectors. It is the first education policy of the 21st century and replaces the thirty-four-year-old National Policy on Education, 1986 which was modified in 1992. The NEP is erected on the foundational pillars of 'Access, Equity, Quality, Affordability and Accountability'. This policy is aligned to the 2030 Agenda for Sustainable Development and aims to revise and overhaul the education system in our country, including its regulations and governance by making both school and higher education more holistic, flexible and multidisciplinary. NEP 2020 envisions an education system that contributes to an equitable and vibrant knowledge society, by providing high-quality education to all. It also intends to instill skills, values, and outlook that supports responsible commitment to human rights and well-being, thereby enabling our students to grow into a truly global citizen.

The policy proposes revision and revamping of all aspects of the education structure, including its regulation and governance aligned with the aspirational goals of 21st century education. In this direction lot of deliberations are going on, to effective implementation strategy. The Minister of Education has recently released an implementation plan for school education called SARTHAQ. SARTHAQ stands for 'Students' and Teachers' Holistic Advancement through Quality Education'. The Department of School Education and Literacy, Ministry of Education, has developed SARTHAQ, an indicative and suggestive implementation plan for school education to implement the goals of the NEP 2020 assisting all the States/UTs in this task. The SARTHAQ is aimed to provide all-around development for the students, to establish a

safe, secure, inclusive and conducive learning environment for students as well as teachers and also to meet the diverse national and global challenges of the present and the future. Further, it will help the students to imbibe 21st-century skills along with India's tradition, culture and value system addressed in NEP-2020.

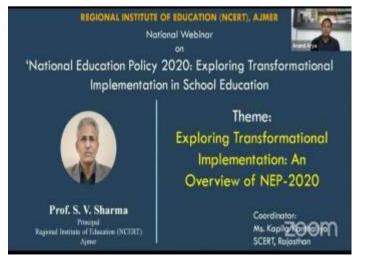
About the Webinar

For implementation of NEP-2020, SARTHQ is planned to keep in mind the concurrent nature of education and adheres to the spirit of federalism. The States/UTs have given the flexibility to adapt this plan with local contextualization. Also, they can modify it as per their needs and requirements. The implementation plan delineates the roadmap and way forward for the implementation of NEP-2020 for the next 10 years. Keeping all these documental strategies for effective implementation strategy of NEP-2020, the national level webinar was organized in collaboration with the States/UTs of northern region. The webinar was aimed provide a platform for academic interaction with eminent educationists for exploring the transformational implementation in School Education highlighted in NEP-2020.

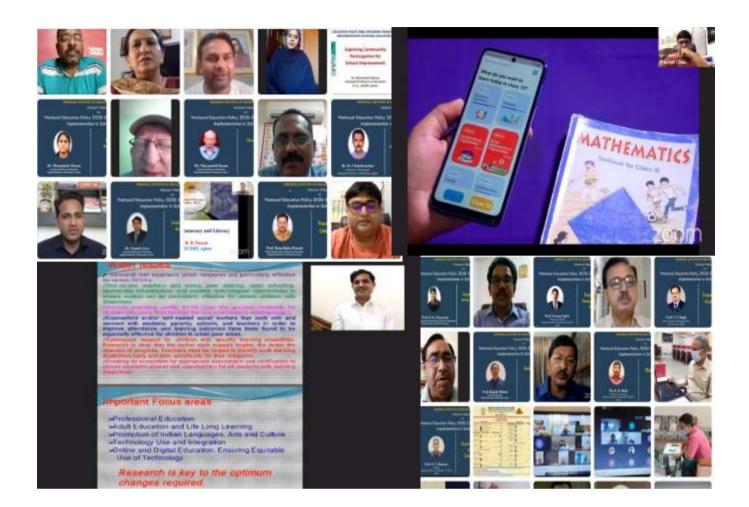
Webinar Highlights

- More than 1000 participants participated in the webinar. The 601 participants have filled the feedback form and got the certificate. More than 500 participants were participated programme through live streaming on YouTube and Face book.
- The participants were teacher educators, academician, teachers of different subjects, research scholar, students etc. related to the field of education.
- On the basis of feedback forms collected from the participants, the data gathered from the participants regarding the NEP 2020 were as follows:
- 96% of the participants read NEP 2020 a visionary policy. It means the policy was read beforehand for better discussion during webinar.
- > 99.5% of the participants believed that the given sessions on the different themes were very useful and informative to understand the different aspects of NEP 2020.
- When the participants were asked about their satisfaction level regarding the reforms recommended in NEP 2020, 577 participants i.e. 96% were satisfied whereas rest were neutral about the recommendations.

- ➤ The best practices from the webinar which most of the participants liked to implement in their teaching-learning process were experiential learning, inquiry based learning, developing the critical and creative thinking about how to learn, integration of ICT in teaching-learning, multilingualism etc. Participants were of the opinion that the acceptance and ground level implementation of NEP 2020 would help the system. The priority area of literacy and numeracy should be focused to bring the quality change at preprimary and primary level. Reforms in the learning through art integrated education should be a part of implementation.
- The major takeaways of the participants were to learn the idea of bringing NEP 2020 for the current education system with informative sessions, experts knowledge and discussions, a roadmap showing the level of implementation and execution. Every individual will have to take their own responsibility in a creative manner following the norms of NEP. The committees formed must timely check the execution work on ground level. Training of teachers with new strategies mentioned in the NEP policy norms must be emphasized.
- On suggestions for further improvement most of the participants requested to increase the duration of the webinar, reducing the number of sessions in a day, more focused on implementation regarding concerns. 97% of the participants rated the webinar at high scale and appreciated the efforts of the organizing team of RIE Ajmer in collaboration with States/UTs of Northern Region. Also, the participants requested to keep on conducting such webinars in near future.







Celebrating of one year of National Education Policy 2020

The National Education Policy 2020, released in July, 2020, is the first education policy of the 21st century and is aligned to the 2030 Agenda for Sustainable Development goal (SDG4). It aims at transforming School Education and Teacher Education in India. Many reforms and transformational ideas have been recommended in the policy. In this connection on completion of one year of National Education Policy 2020, Hon'ble Prime Minster has launched the programmes on July 29, 2021and address the dignitaries through video conference. The development of the Nation will depend on the quality of education which we provide to our youth. After launching some of the important initiatives in the education sector, Hon'ble Prime Minister Shri Narendra Modi said these programmes will have a big role in shaping the future of India.



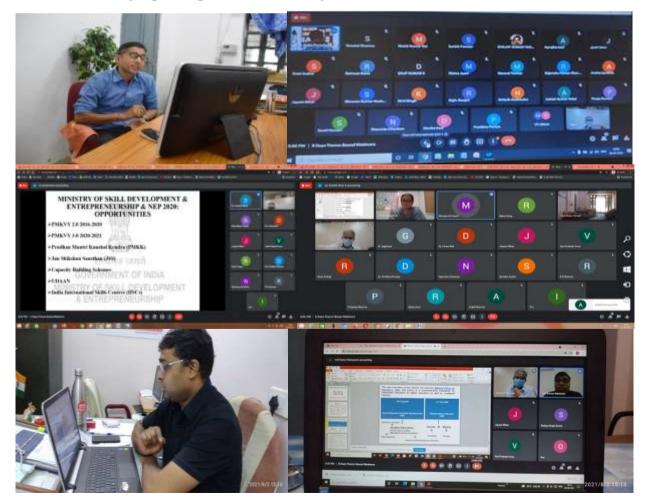
• As a part of the celebration of one year of transformative reforms under National Education Policy 2020, Ministry of Education, Government of India has launched some of the important initiatives such Academic Bank of Credit; Multiple Entry/Exit in Institutions of Eminence (IOEs); first year of teaching Technical Courses in Regional Language as a subject; NISHTHA 2.0; Structured Assessment of Analyzing Learning Levels (SAFAL); Artificial Intelligence website for public awareness; National Digital Education Architecture (NDEAR) etc. and organized a series of theme-based webinars on different aspects of the National Education Policy 2020 as per details given below:

Date	Theme	Nodal
		Ministry/Department/organizations
July 30, 2021	Equity and Inclusion	D/o School Education& Literacy: NCERT
Aug 02, 2021	Multidisciplinary and Holistic Education	University Grants Commission
Aug 03, 2021	Skill, Entrepreneurship Development and Employability: Challenges and opportunity	M/O Skill Development and Entrepreneurship
Aug 04, 2021	Effect of NEP on Youth Empowerment and sports Development	D/o Sports
Aug 05, 2021	Indian Knowledge System, Language, Arts and Culture	AICTE
Aug 06, 2021	Quality Education, Accreditation and Teacher Development	D/o School Education & Literacy: NCTE
Aug 09, 2021	Research, Innovation and Ranking	D/o Higher Education
Aug 10, 2021	Use of Technology in Education	D/o Higher Education

• In this context, Institute has organized post webinar activities on each theme as per schedule furnished below:

Date	Theme & Time 3.00-4.00 PM	Facilitators for post Webinar deliberations and discussion
July 30, 2021	Equity and Inclusion	Dr. Rajeev Ranjan
Aug 02, 2021	Multidisciplinary and Holistic Education	Dr. A.K.Nainawat
Aug 03, 2021	Skill, Entrepreneurship Development and Employability: Challenges and opportunity	Dr. Kashifa Khan
Aug 04, 2021	Effect of NEP on Youth Empowerment and sports Development	Dr. Pratibha Kumari
Aug 05, 2021	Indian Knowledge System, Language, Arts and Culture	Dr. Ram Niwas/Dr. (Ms.) Sneh Sudha
Aug 06, 2021	Quality Education, Accreditation and Teacher Development	Dr. Rana Pratap
Aug 09, 2021	Research, Innovation and Ranking	Dr. R.K.Sharma
Aug 10, 2021	Use of Technology in Education	Dr. Sunita

Each day expect 09.08.2021 post webinar activities were commenced with discussion & deliberation on the webinars organized by Ministry of Education (MoE) on 08 themes followed by opening and valedictory remarks.









Shikshak Parv was inaugurated on September 7 2021, to mark the completion of one year of NEP, 2020, and to felicitate teachers, professors, academicians, policymakers, and others who have contributed to the implementation of the Policy, and in the area of education. The theme of Shikshak Parv 2021 is "Quality and Sustainable School: Learning from Schools in India" as part of the Azadi ka Amrit Mahotsav Celebrations.

प्रेस विक्रपित

· "रिहार पर्व 2021"

दिनांक 009.2021 को माननीय प्रधानसंत्री श्री नरेन्द्र मोदी जी ढारा शुमारंस किए गए राष्ट्र स्तरीय 'सिक्षक पर्व 2021' कार्वक्रम में आज दिनांक 1309.2021 वेबिनर का दिषय Innovative Pedagogy to Promote Enjoyable and Engaging Learning रहा। विश्वक पर्व – 2021 के उपलब्ध में संस्थान के विद्यार्थी working with community programme के अन्तर्गत दिनांक 11.09.2021 को आंगनबाढी केन्द्रों, कृषि फार्म, विवेध आवश्यकता के विद्यार्थ्य पंचायत भवन आदि में गए तथा विभिन्न गतिविधियाँ जैसे पोधारोगन, कहानी वावन, चित्रकला, प्रतियोगिता व चराम्ली कार्यक्रमों का सफल आयोजन किया गया। उक्त गतिविधियों के कुछ कोटी संतन्त्र है।

उका कार्यक्रम राजस्थान राज्य में RIE/SCERT/DIETs एवं विभेन्न विद्यालयों के संकाय सदस्यों, अधिकारियों, जिल्लकों एवं विद्यार्थियों द्वारा देखा सुना व माग लिया गया।



Institute has organized a Webinar cum Exhibition on career counseling. Students of DCGC made their presentations and students of different Schools of Northern Region attended the exhibition. Also on this occasion Prof. Daya Pant delivered a lecture on career opportunities.



'Quality and Sustainable Schools Learning from Schools in India' under IQAC

Institute has organized a webinar for students. In this occasion students made their Presentations on 'Quality and Sustainable Schools- Learning from Schools in India' under IQAC.

क्षेत्रीय शिक्षण संस्थान में शिक्षक पर्व पर हुई वेबिनार

कासं/नवज्योति, अजमेर

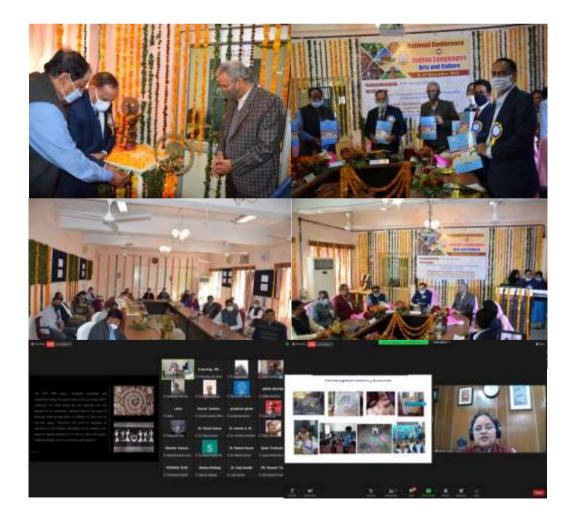
शिक्षक पर्व 2021 के तहत क्षेत्रीय शिक्षण संस्थान में शुक्रवार को आईक्य्एसी सेल की ओर से 'क्वालिटी एंड सस्टेनेबल स्कूल्स-लर्निंग फार्म स्कल्स इन इंडिया' कार्यक्रम का आयोजन किया गया। सुबह 11.30 बजे से दोपहर 1.30 बजे तक आयोजित कार्यक्रम में विद्यार्थी वर्च अल माध्यम से शामिल हए। कार्यक्रम का शुभारंभ प्राचार्य प्रो. एसवी शर्मा ने शिक्षक पर्व की थीम पर प्रकाश डाल कर किया। डीन एकेडमिक प्रो. राजेश मिश्र ने विचार व्यक्त किए। आयोजन समिति के सदस्य डॉ. बीके झा. डॉ. आनंद आर्य, डॉ. पतंजलि शर्मा थे। संचालन संस्थान के विद्यार्थी जसलीन व राहल गर्ग ने किया।



National Conference on Indian Languages, Arts and Culture

(December 08-10, 2021)

A 3-Day National Conference on Indian Languages, Arts and Culture was organized by RIE, NCERT, Ajmer through virtual mode from 8 Dec. 2021 to 10 Dec. 2021 in which 79 participants presented their research papers and 21 eminent educationists and experts of language, arts and culture delivered their thought-provoking and stimulating keynote, plenary, lead and lightning talks on different issues and concerns of the conference. National Conference on Indian Languages, Arts and Culture – Day-01 (08-10 Dec. 2021). Chief Guest of the conference was Prof. Anil Kumar Shukla, Vice Chancellor, MDS University Ajmer and Guest of Honour: Padmashri Chandra Prakash Deval. Shri Om Thanvi, Vice Chancellor, Haridev Joshi University of Journalism and Mass Communication Jaipur was virtually interact as chief guest with participants during valedictory Ceremony of the National Conference on Indian Languages, Arts and Culture.





Lectures Series organized for NEP-2020

S.N.	Theme of NEP-2020	Name of the Faculty	Origination in/out of the institute	Date
1.	Overview of NEP-2020 with special reference to School Education	Sh. Muzammil Hassan	DIET Saharanpur UP	03.04.2021
2.	Overview of National Education Policy 2020	Prof. S.V.Sharma	DIET Prayagraj	05.04.201
3.	NEP- 2020 : Curricular Integration of Essential Subjects/ Courses	Dr. Ranjana Nagar Assistant Professor in English		23.06.2021
4.	National Education Policy 2020: Art and Toy Integrated Pedagogy on 25th June 2021 in a	Prof. S.V.Sharma	National Webinar on Art and Toy Integrated Pedagogy For Quality School Education, organised by Sanviliyan Upper Primary School, Lauva, Sandalpur, Kanpur	25.06.2021
5.	NEP- 2020 : Curtailing dropout rate and ensuring universal access to education for all	Sh. Sanjay Kumar Yadav	Institute Academic Forum	07.07.2021
6.	NEP-2020 Role of life Skills in School Education	Dr. Manish Agrawal	Celebration of One year of NEP-2020	14.07.2021
7.	NEP-2020Equitable and Inclusive Education	Dr. Rajiv Ranjan.	Celebration of One year of NEP-2020	30.7.2021
8.	NEP-2020 Multidisciplinary and Holistic Education	Dr. A.K.Nainawat	Celebration of One year of NEP-2020	02.08.2021

9.	NEP-2020Skill,Entrepreneurshipand	Dr. Kashifa Khan	Celebration of One year of NEP-2020	03.08.2021
10	Employability: Challenges and Opportunities			04.00.0001
10.	NEP-2020 Effect of NEP on Youth Empowerment and Sports Development	Dr. Pratibha Kumari	Celebration of One year of NEP-2020	04.08.2021
11.	NEP-2020 'Indian Knowledge System, Languages, Arts and Culture	Dr. Ramniwas & Dr. Sneh Sudha	Celebration of One year of NEP-2020	05.08.2021
12.	NEP-2020'QualityEducation,Accreditationand Teacher Development	Dr. Rana Pratap	Celebration of One year of NEP-2020	
13.	NEP-2020 Research, Innovation and Ranking	Dr. R. K. Sharma	Celebration of One year of NEP-2020	
14.	NEP-2020 Use of Technology in Education	Dr. Sunita	Celebration of One year of NEP-2020	
15.	NEP-2020ExperientialLearningwithSpecialReferencetoScienceEducation	Dr. Samia Hamid	Celebration of One year of NEP-2020	25.08.2021
16.	NEP-2020 'Adult Education and Lifelong Learning	Ms. Bhavana	Celebration of One year of NEP-2020	08.09.2021
17.	Discussion Meet with DIETs on their Strengthening and NEP2020 Implementation)	Prof. S.V.Sharma	Strengthening of DIETs-Role of SCERT' in an online Programme organised by DTE, NCERT	27.09.2021
18.	NEP-2020 Curriculum and Pedagogy in Schools	Dr. Rameshwari Sharma	Celebration of One year of NEP-2020	13.10.2021
19.	National Education Policy 2020 & Pedagogy of Science	Prof. S.V.Sharma	Block level Study Programme organised by the Institute	13.11.2021
20.	NEP-2020 Pedagogy in Schools	Dr. A.K.Arya	Capacity Building Programme for Science Teachers at Navodaya Leadership Institute, Udaipur	07.12.2021
21.	National Education Policy 2020 & Pedagogy for Holistic Development	Prof. S.V.Sharma	Block level Study Programme organised by the Institute	13.12.2021
22.	Participated in an online Open House discussion on National Mission for Mentoring	Prof. S.V.Sharma	Banasthali Vidyapith in collaboration of NCTE	17.12.2021
23.	STEM Education in Perspective of National Education Policy 2020 (Dec. 24, 2021) in a 5 day- online Lecture Series on National Education Policy 2020 organised (Dec. 20- 24, 2021).	Prof. S.V.Sharma	SCERT, Lucknow	20.12.2021

Nomination of faculty members

National Focus Group

प्रो. सिंह और प्रो. गोस्वामी का फोकस ग्रुप में चयन

नई शिक्षा नीति के क्रियान्वयन के लिस्पोजिशन वेपर का निर्माण करेंग

कार्स/नवज्योति, अजमेर नई राष्ट्रीय शिक्षा नीति 2020 के परिप्रेक्ष्य में नए राष्ट्रीय पाठ्यच्या





की रूपरेखा के निर्माण के लिए केन्द्र सरकार व शिक्षा मंत्रालय के निर्देशानुसार राष्ट्रीय स्तर पर फोकस ग्रुप की संरचना की गई है। यह फोकस ग्रुप नई राष्ट्रीय शिक्षा नीति 2020 के क्रियान्वयन के लिए विषयवार विविध पोजिशन पेपर का निर्माण करेंगे। जो शिक्षा में राष्ट्रीय स्तर पर लागू किए जाएंगे। प्रत्येक फोकस ग्रुप में पूरे भारत से प्रमुख शिक्षाविदें का चयन किया गया है।इनका चयन व मनोनयन राष्ट्रीय स्तर पर निर्मित कमेटी की सिफारिश के आधार

पर एनसीईआरटी नई दिल्ली के निदेशक ने 28 दिसम्बर को किया। जिसमें महर्षि दयानंद सरस्वती विश्वविद्यालय के डीन शिक्षा और एनसीई आस्टी के क्षेत्रीय शिक्षा संस्थान के डीन रिसर्च प्रो. नागेन्द्र सिंह का मनोनयन लिक्रिज बिटवीन स्कूल एण्ड हायर एजुकेशन फोकस ग्रुप में सदस्य सचिव पद पर किया गया है। क्षेत्रीय शिक्षा संस्थान के ही विभागाध्यक्ष डिपार्टमेंट ऑफ एज्युकेशन प्रो. आयुष्मान गोस्यामी को अली चाइल्ड केयर एण्ड एजुकेशन एण्ड फाउंडेशन में फोकस ग्रुप का सदस्य सचिव मनोनीत किया गया है।

Participated in an open house discussion on NPST

Faculty members of the Institute Participated in an Open House discussion on 'National Professional Standards for Teachers (Para No. 5.20 of NEP 2020)' organized by Central University of Rajasthan in collaboration with NCTE. Prof. S.V. Sharma as Special Guest deliberated on the topic 'National Professional Standards for Teachers: Road Map for Implementation' in Inaugural Session. Prof. Saryug Yadav, Prof. R. B. Pareek and Mr. Muzammil Hassan as Panelist in Technical Sessions. Also Teachers namely Shri Babu Lal Mali, Shri R S Chitoria, Shri Sartaj Singh, Shri Sateyndra Verma & Shri Abhishek Bhardwaj from DMSchool Participated in the programme.



Faculty, staff and students participation in different activities of the Institute

Online Orientation Programme for the students

of B. Sc. B.Ed and B. A. B.Ed. First Year



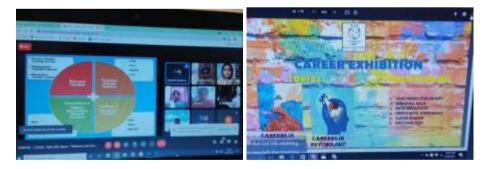
NCERT, New Delhi has organized an "Orientation Programme on e-Office in online mode" for all staff members of DMS & RIE, Ajmer.



Prof. S. V. Sharma, Principal of the Institute has inaugurated the National Webinar on Art and Toy integrated Pedagogy for Quality School Education as Chief Guest and delivered inaugural address. The webinar was organized by Sanviliyan Upper Primary School, Lauva, Sandalpur, Kanpur Dehat.



Institute has organized a Webinar cum Exhibition on career counseling. Students of DCGC made their presentations and students of different Schools of Northern Region attended the exhibition. Also on this occasion Prof. Daya Pant delivered a lecture on career opportunities.



Final Year students of the Institute have organized Exhibition of TLM. On the day of the exhibition, all the participating trainee teachers of the institute were categorized by the three subjects i.e. Language, Mathematics and Science.



FIT INDIA Movement was launched on 29th August, 2019 by Honorable Prime Minister with a view to make fitness an integral part of our daily lives. In compilation of this staff members of the Institute have participated in FIT India Freedom Run 2.0: "Azadi ka Amrit Mahotsav".



Celebration of Wild Life Week

Oct 2021

A Wild Life Week celebration was planned to arouse the general awakening of the faculty and staff of the institute towards the protection of wildlife. It has decided to celebrate the event for one week in the month of October by organizing some special activities connected with the wild life conservation. In this connection institute has organized a Webinar on 'Wildlife of India: Diversity, Conservation & Management' on 4th Oct 2021. On this occasion, Dr. Rajkumar Samant has delivered an online extension lecture on 'Forest & Livelihood: Sustaining People & Planet'.



"**Manodarpan**" is an initiative of the Ministry of Education for Psychosocial support and mental well-being of students of different regions of India. This programme is presently implemented by NCERT and its constituent units. The programme has been started keeping the pandemic situation to support the school children for better mental well-being. In the calendar year 2021-22, R.I.E., NCERT, Ajmer has organised seven Manodarpan webinar with the distinguished speakers and counsellors of India. Apart from the webinars the institute had also organised more than 40 Sahyog programmes. During the celebration of Mental Health Week from 4th to 10th October, 2021, the institute has also organised a two hour symposium on 22nd October with 10 counsellors of northern region who were qualified the Diploma Course in Guidance and Counselling from R.I.E, Ajmer. Many topics were discussed during this programme. Some of them are Togetherness and Mental Well Being, Mental well-being of CWSNs and their family, dealing with psycho-social issues of girl children with special needs, managing failure with dignity e.t.c. The programme was coordinated by Dr. Rajiv Ranjan and Dr. Meenakshi meena.

Year	Title of Paper	Name of the author/s	Name of journal	Year of publication	ISBN/ISSN number	Link for the UGC recognized Journals
	An Investigation of +2 Level		International Journal of			https://www.ijsr.net/getabstract.php?p
2017	Students'Concepts of Magnetism	S. V. Sharma	Science and Research (IJSR)	2017	2319-7064	aperid=ART20178669
	A STUDY OF STUDENTS;					
	CONCEPTUAL UNDERTSNADING	S. V. Sharma				https://ncert.nic.in/pdf/publication/jou
	OF THE CONTENT OF EVS AT THE	and Saryug	School Science; A Quaterly			rnalsandperiodicals/schoolscience/Scho
2017	PRIMARY STAGE	Yadav	Journal of Science Education	2017	0972-5061	ol-Science-June-September2017
						https://ncert.nic.in/pdf/publication/jou
	Availability of Science Laboratory in	Ram Babu	School Science; A Quaterly			rnalsandperiodicals/schoolscience/Scho
2017	Schools at the Secondary Level	Pareek	Journal of Science Education	2017	0036-679X	ol%20Science-March%202017.pdf
						https://ncert.nic.in/pdf/publication/jou
	Learning Flame Test using a Low Cost	O.P. Meena and	School Science; A Quaterly			rnalsandperiodicals/schoolscience/Scho
2017	Experiment	R.K. Sharma	Journal of Science Education	2017	0036-679X	ol%20Science-March%202017.pdf
	Qualitative Analysis of Science	R.K. Sharma				https://ncert.nic.in/pdf/publication/jou
	Question Paper of Class X Board	and Asha KVD	School Science; A Quaterly			rnalsandperiodicals/schoolscience/Scho
2017	Examination	Kamath	Journal of Science Education	2017	0036-679X	ol%20Science-March%202017.pdf
	PERIODIC TABLE AS A					
	CONSTRUCTIVIST MODEL OF					https://ncert.nic.in/pdf/publication/jou
	TEACHING-LEARNING AT THE		School Science; A Quaterly	• • • •		rnalsandperiodicals/schoolscience/Scho
2017	SECONDARY LEVEL	A.K. Arya	Journal of Science Education	2017	0036-679X	ol%20Science-March%202017.pdf
	HANDS ON ACTIVITIES VS					
	MULTIMEDIA CONTENT IN					
	SCIENCE IN DEVELOPING PRE-					https://ncert.nic.in/pdf/publication/jou
2017	SERVICE		School Science; A Quaterly	2017	0070 50(1	rnalsandperiodicals/schoolscience/Scho
2017	TEACHERS'COMPETENCE	V. P. Singh	Journal of Science Education	2017	0972-5061	ol-Science-June-September2017
	Science Education and Sustainable		School Science; A Quaterly			https://ncert.nic.in/pdf/publication/jou
2017		O.P. Meena	Journal of Science Education	2017	0036-679X	rnalsandperiodicals/schoolscience/Scho
2017	Development	O.P. Wieella	Journal of Science Education	2017	0030-0798	ol%20Science-March%202017.pdf

	Orienting Senior Seconday Physics					https://ncert.nic.in/pdf/publication/jou
	Students about Measuring Conductivity		School Science; A Quaterly			rnalsandperiodicals/schoolscience/Scho
2017	of a New Material and Its Applications	Rana Pratap	Journal of Science Education	2017	0036-679X	ol%20Science-March%202017.pdf
	Comparative Study of Corrosion	1				<u></u>
	Inhibition Effciency of Phyllanthus					
	niruri for Tin in Different Sollutions of	O.P. Meena and				
2017	HCI and H2SO4	R. B. Pareek	IOSR Journal of Pharmacy	2017	2319-4219	www.iosrphr.org
	Mechanistic Studies of Ullmann-Type					
	C-N Coupling Reactions: Carbonate-		CHEMCATCHEM;			
2017	Ligated copper (III) Intermediates	R. K. Sharma	ChemPubSoc Europe	2017	9862-869	www.chemcatchem.org
						http://ierj.in/journal/index.php/ierj/sea
						<pre>rch/search?query=THE+MULTIMEDIA+</pre>
						ARE+EFFECTIVE+RESOURCES+FOR+QUA
						LITY+SCIENCE+EDUCATION&dateFromY
	THE MULTIMEDIA ARE		IERJ INTERNATIONAL			ear=&dateFromMonth=&dateFromDay
2015	EFFECTIVE RESOURCES FOR		EDUCATION AND	2015	0454 0014	=&dateToYear=&dateToMonth=&dateT
2017	QUALITY SCIENCE EDUCATION	A. K. Gupta	RESEARCH JOURNAL	2017	2454-9916	<u>oDay=&authors=</u>
	IRON(III)-CATALYZED EFFICIENT					
	ONE-POTSYNTHESIS OF					
	FUNCTIONALIZED					
2017	DIHYDROBENZO[4,5-D]			2017	2221 2007	
2017	IMIDAZO[1,2-A]PYRIMIDINES	A.K. Arya	Heterocyclic Letters	2017	2231-3087	https://heteroletters.org/
	A RAPID AND FACILE DOMINO SYNTHESIS OF STRUCTURALLY					
	DIVERSE 3, 4-DIHYDRPYRIMIDIN-					
2017	2(1H)-THIONES DERIVATIVES	A. K. Arya	RASAYAN j. Chem.	2017	0974-1496	http://rasayanjournal.co.in/
2017	DFT Studied Hetero-Diels-Alder	л. к. ліуа		2017	0774-1470	nttp.//tasayanjournal.co.iii/
	Cycloaddition for the Domino					
	Synthesis of Spiroheterocycles Fused to					
	Benzothiazole and		Journal of Heterocyclic			
	Chromene/Pyrimidine Rings in		Chemistry-Wiley Periodicals,			
2017	Aqueous Media	A.K. Arya	Inc.	2017	1943-5193	https://onlinelibrary.wiley.com/journal
2018	Theoratical Investigations on	R. K. Sharma	Asian Journal of Chemistry	2018	1401-1404	https://doi.org/10.14233/ajchem.2018.

	Deactivation of Copper Catalytic					<u>21381</u>
	species in Ullmann Cross Coupling					
	Reactions					
	Ionic Liquid					
	[PyN(CH2PhSO3H][CH3PhSO3]					
	Mediated & Promoted Eco-Friendly					
	One-Pot Domino Synthesis of					
	Benzothiazolopyrano/		Bentham Science; Current			https://benthamscience.com/journals/
2018	Chromenopyrimidine Derivates	A. K. Arya	Oragnocatalysis	2018	2213-3380	current-organocatalysis
	ECO-Friendly Synthesis of Alcohols by					
	Microbial and Electrochemical		International Journal of			https://www.sphinxsai.com/chemtech.
2018	TechniquesA	A. K. Nainawat	ChemTech Research	2018	2455-9555	php
	Corrosion Inhibtion of Tin by Alkaloid					
	Extarct of Aerial Part of Phyllanthus					
2018	Niruri in HCI and H2SO4 Solutions	O. P. Meena	Elixir	2018	2229-712X	www.elixipublishers.com
	Exploratry Studies on Occurrence and					
	Potential Benefits High Fruit Yielding					
	Reproductive Phenophasic Variants of					
	Pithecellobium ducle in Augmenting					
	Fruit Based Semi-arid Agro Forestry	Jai Prakash	European Journal of			https://journalejmp.com/index.php/EJ
2019	System	Narayan	Medicinal Plants	2019	2231-0894	MP/issue/view/115
	Corrosion Inhibition of Aluminium by					
	Alkaloid Extract of Aerial Part of					
	Euphorbia neriifolia Linn in HCI	O.P. Meena, A.	International Journal of			https://www.sphinxsai.com/chemtec
2019	Solutions	K. Nainawat	ChemTech Research	2019	2455-9555	h.php
	Corrosion Inhibition Effect of Aerial					https://www.ijghc.com/faq.php?cate
	Parts of Euphorbia Neriifolia nLinn on		International Journal of Green			gory=Green%20Chemistry&volume
2019	Aluminium in Nitric Acid Solution	O. P. Meena	and Herbal Chemistry	2019	2278-3229	=8&issue=4
	An Assessment of Availability and					
	Utilization of Laboratory Facilities for	Ram Babu	ERIC; Science Education		v30n1p75-	https://files.eric.ed.gov/fulltext/EJ1209
2019	Teaching Science at Secondary Level	Pareek	International	2019	812019	309
	Impact study of e-content on teaching	O. P. Meena	IOSR Journal of Research &			
2020	Learning of science	and Ram Babu	Methods in education (IOSR-	2020	2320-737x	www.iosrjournals.org

		Pareek	JRME)			
	Impact of Counselling on Mental					
	Health and Academic Anxiety: A		ISPEC Journal of Social			https://doi.org/10.46291/ISPECIJSSHvo
2020	Review of Existing Literarure	Kashifa Khan	Sciences & Humanities	2020	2717-7262	<u>14iss4pp343-349</u>
	THE NITROGEN CYCLE IN THE					
	COURSE OF STUDY RELATED TO		IERJ INTERNATIONAL			
	THE BIOLOGICAL SCIENCES AT		EDUCATION AND			
2020	VARIOUS LEVELS	A. K. Gupta	RESEARCH JOURNAL	2020	2454-9916	https://www.ierj.in/
	Corrosion Inhibtion of Aluminium by					
	Extract of Aerial Parts of Phyllanthus		The Internationla Journal of			
	niruri inNitric acid Solutions and Study		analytical and experimnetal			https://ugccare.unipune.ac.in/site/web
2020	of Extarct as Antifungal	O. P. Meena	model analysis	2020	0886-9367	<u>site/careList.aspx</u>
	Synthetic and computational studies on					
	cul/ligand pair promoted activation of					
	C (Aryl)- C1 bond in C-N coupling					https://doi/10.1016/j.heliyon.2020.e03
2020	reactions	R. K. Sharma	Heliyon Elsevier	2020	2405-8440	233
	Augmenting Learning of Science; Need					
	based support to bridge the attainment					
	of Learning Outcomes for transition		Multidisciplinary Scientific			
2020	from Upper Primary to Secondary	A.K. Arya	Reviewer	2020	2393-9893	https://oiirj.org/oiirj/msr/
		Muzammil				
	Level of Awareness among SMC	Hassan &				https://academic-
	Members Towards their Role and	Meenakshi				accelerator.com/Impact-of-
2020	Responsibilities in Uttar Pradesh	Meena	Shodh Sanchar	2020	2229-3620	Journal/Shodh-Sanchar-Bulletin
	Factors Affecting Environmental					https://academic-
	Pollution Attitude among Research	Manish				accelerator.com/Impact-of-
2021	Scholars	Agrawal	Shodh Sanchar	2021	2229-3620	Journal/Shodh-Sanchar-Bulletin
	Biocatalytic Reduction of Furfural	A. K. Nainawat,				
	Using free and Immobilized Baker's	O.P. Meena and	International Journal of			
2021	yeast	I.K. Sharma	ChemTech Research	2021	2455-9555	https://www.sphinxsai.com/
	Rethinking Language Education and					https://ncert.nic.in/journals-and-
2021	Teacher Preparation	Saryug Yadav	Journal of Indian Education	2021	0377-0435	periodicals.php

	A Study on Awareness about Right to	Muzammil				
	Education Act, 2009 among Teachers	Hassan and Dr.	SAMAGRA GYAN			
	Teaching in Elementary Schools in	Meenakshi	JOURNAL, An International			
2021	District Muzaffarnagar Uttar Pradesh	Meena	multidisciplinary Journal	2021	2582-726X	http://www.samagragyan.com/about
	Implementing art-Integrated Learning					
	to activate Student's interest,					
	engagement and participation in the		Online International			
	classroom context: Reflection on	Anand Kumar	Interdisciplinary Research			
2021	Augmented Learning	Arya	Journal	2021	2249-9598	http://oiirj.org/oiirj/
	Cultural Identities and Its Role in	Muzammil				
	shaping and Understanding Ourselves	Hassan and				https://academic-
	And The Others: The Teaching	Quazi				accelerator.com/Impact-of-
2021	Learning Context	Ferdoushi Islam	Shodh Sanchar	2021	2229-3620	Journal/Shodh-Sanchar-Bulletin
			International Journal of Social			
	Energy Metabolism and its Flow in	Ashwani Kumar	Relevance & Concern			
2021	Ecosystem	Gupta	(IJSRC)	2021	2347-9698	https://ijournals.in/ijsrc/
			International Journal of			
	Nitrogen Metabolism and Its Flow in	Ashwani Kumar	Innovations in engineering			
2021	the Ecosystem	Gupta	and Technology (IRJIET)	2021	2581-3048	https://irjiet.com/
	LIPID METABOLISM AND ITS	Ashwani Kumar	International Journal of			https://journalijcar.org/international-
2021	FLOW IN ECOSYSTEM	Gupta	Current Advanced Research	2021	2319-6505	journal-current-advanced-research
			International Journal of			
	Protein Metabolism and Its Flow in	Ashwani Kumar	Innovations in engineering			
2021	Ecosystem	Gupta	and Technology (IRJIET)	2021	2581-3048	https://irjiet.com/
			International Journal of			
	Amino Acids and their Biosynthesis are	Ashwani Kumar	Innovations in engineering			
2021	Flowing in Ecosystem	Gupta	and Technology (IRJIET)	2021	2581-3048	https://irjiet.com/
			International Journal of			
	Carbohydrate Metabolism and Its Flow	Ashwani Kumar	Innovations in engineering			
2021	in Ecosystem	Gupta	and Technology (IRJIET),	2021	2581-3048	https://irjiet.com/
	An Analysis of the Changes and	Dr. Meenakshi				
	Benefits of New Education Policy-2020	Meena and Dr.	International Journal of			https://indianjournals.com/ijor.aspx?
2021	with respect to National Education	Rajiv Ranjan	Research in Social Sciences	2021		target=ijor:ijrss&type=home

	Policy-1986					
					2249-24	96
	Greener Alternatives for the Reduction of P-Aminoacetophenone At Stainless	A. K. Nainawat,				
2021	Steel Electrode In Basic Aqueous Ethanole Medium	O.P. Meena and I.K. Sharma	IOSR Journal of applied Chemistry	2021	2278-5736	https://www.iosrjournals.org/iosr- jac.html
2021	THE PHOSPHORUS CYCLE IN THE		Chemistry	2021	2278-3738	Jac.num
	COURSE OF STUDY RELATED TO		IERJ INTERNATIONAL			
	THE BIOLOGICAL SCIENCES AT	Ashwani Kumar	EDUCATION AND			
2021	VARIOUS LEVEL	Gupta	RESEARCH JOURNAL	2021	2454-9916	www.theauthorsjournals.com
	Aquatic Resources and Water Pollution		IJISET- International Journal			
	In The Course of Study Related to the	Ashwani Kumar	Of Innovative Science,			
2022	Biological Science at Various Level	Gupta	Engineering & Technology	2022	2348-7968	https://www.ijiset.com/
	A Mini-review on Functionalized Ionic	Anand Kumar Arya, Kritika				
	Liquid Immobilized Magnetic Na- noparticles Promoted One Diverse	Arya, Khuka Arya and	Mini-Reviews in Organic			
2022	Heterocyclic System	Sudesh Kumar	Chemistry	2022	1570-193X	https://bioelecmed.biomedcentral.com
2022		Ram Babu		2022		
		Pareek,				
		Rajendra				
		Kumar Sharma,				
	Prospective Chemistry Teachers'	Anil Kumar	International Journal of			
2022	Experiences of Learning Difficulties at	Nainawat, Om	Education, Technology and	2022		https://globets.org/journal/index.php/
2022	the Undergraduate Course	Prakash Meena	Science	2022	2757-9514	<u>IJETS</u>
	Sulphuric Acid Catalysed Corrosion Inhibitory Activity of Aerial Parts of	O.P. Meena, Anil Nainawat				
	Euphorbia Neriifolia Linn on	and Alok				
2022	Aluminium	Chaturvedi	Elixir	2022	2229-712X	https://elixir-lang.org/
	Plasticizing effect on polyethylene	Rana Pratap et.	High Performance Polymers,			https://journals.sagepub.com/home/h
2022	oxide doped ammonium perchlorate	Al.	Sage Journals	2022	1361-6412	ip
			International Journal of			
	Nucleic Acid Metabolism and Its Flow	Ashwani Kumar	Innovations in engineering			
2022	in Ecosystem	Gupta	and Technology (IRJIET),	2022	2581-3048	https://irjiet.com/

	The Electron Transport in the Course of		International Journal of			
	Study Related to the Biological	Ashwani Kumar	Innovations in engineering			
2022	Sciences at Various Levels	Gupta	and Technology (IRJIET),	2022	2581-3048	https://irjiet.com/
	The Metabolism in the Course Related		International Journal of			
	to the Biological Sciences at Various	Ashwani Kumar	Innovations in engineering			
2022	Levels	Gupta	and Technology (IRJIET),	2022	2581-3048	https://irjiet.com/
	The Oxidative Phosphorylation in the		International Journal of			
	course of study Related to the	Ashwani Kumar	Innovations in engineering			https://irjiet.com/
2022	Biological science at Various Levels	Gupta	and Technology (IRJIET),	2022	2581-3048	
	Air Pollution in the Course of Study		International Journal of			
	Related to the Biological Sciences at	Ashwani Kumar	Innovations in engineering			https://irjiet.com/
2022	Various Levels	Gupta	and Technology (IRJIET),	2022	2581-3048	

Avera years	age number of books and / o	r chapters in edited b	ooks publishe	ed and papers i	n National /	International confer	rence-proceedings per tead	cher during the last	five
Year	Title of the book/chapters published	Title of the paper	Name of the conference	National / international	Year of publication	ISBN number of the proceedings	Affiliating Institution of teacher at the time of publication	Name of publisher	Relavant link
2017	PHYSICS Education the alternative frameworks			National	2017	978-93-84370-02-2	Regional Institute of Education Ajmer NCERT	Manakin Press	
2018		Controversies in Constructivism and Going Beyond with a Special Reference to Science Education		National	2018		Regional Institute of Education Ajmer NCERT	Regional Institute of Education Ajmer NCERT, Shree Computer & Printer Ajmer INDIA	
2018	SCIENCE EDUCATION			National	2018	978-81-937186-0-5	Regional Institute of Education Ajmer NCERT	Regional Institute of Education Ajmer NCERT, Shree Computer & Printer Ajmer INDIA	
2018	1			National	2018	978-81-7711-512-3	Regional Institute of Education Ajmer NCERT	SAHITYAGAAR; Sheetal Offset Jaipur	
2019	Implimenting Interventions at the Elementary School Stage: a Block Level Resaerch (2019-2020)			National	2020	978-81-937186-4-3	Regional Institute of Education Ajmer NCERT	Regional Institute of Education Ajmer NCERT	
2020	BHARTIYA MULYA DRISHTI: EK SANATAN VIMARSH			National	2020	978-81-7932-116-4	Regional Institute of Education Ajmer NCERT	SAHIYAGAAR, Sheetal offset, Jaipur	
2020	Issues and Challenges of Secondary Education in India	Management and Administration of Secondary Education		National	2020	978-81-7880-867-3	Regional Institute of Education Ajmer NCERT	Rajat Publications, Ansari Road, Daryaganj, New Delhi	
2021	PEDAGOGY IN SCHOOL	PEDAGOGY IN SCHOOL/ Pedagogy		National	2021	978-81-269-3234-4	Regional Institute of Education Ajmer NCERT	ATLANTIC Publishers &	

		of Value Education:					Distributors (P)
		A Philosophical					LTD
		Research					
		The Role of ICT in					
		English Language					
	Emerging Trends of ICT in	Teaching and				Regional Institute of	
2021	Teaching and Learning	Learning	National	2021	978-93-90719-95-2	Education Ajmer NCERT	INSTA Publishing
	CHAYAWAAD EK	Ram Ki Shaktipuja				Regional Institute of	Sasta Sahitya
2021	PUNARVICHAR	Ka Rachna Vidhan	National	2021	978-93-90872-74-9	Education Ajmer NCERT	Mandal Pkashan
	NEP2020: INDIAN						
	LANGUAGES, ART AND	Language: Indentity,				Regional Institute of	
2022	CULTURE	Power and Culture	National	2022	978-81-956411-5-4	Education Ajmer NCERT	Star Printers
		Vartmaan					
	NEP2020: INDIAN	Paripekshya me					
	LANGUAGES, ART AND	Bhasha Kala aur				Regional Institute of	
2022	CULTURE	Sanskirt ki Shiksha	National	2022	978-81-956411-5-4	Education Ajmer NCERT	Star Printers
	NEP2020: INDIAN	Shiksha Me Bhasha					
	LANGUAGES, ART AND	Aur Sahitya Ka				Regional Institute of	
2022	CULTURE	Sanskritik Paksh	National	2022	978-81-956411-5-4	Education Ajmer NCERT	Star Printers
	NEP2020: INDIAN	Language Education					
	LANGUAGES, ART AND	in Multiligual				Regional Institute of	
2022	CULTURE	Context	National	2022	978-81-956411-5-4	Education Ajmer NCERT	Star Printers
	Implimenting Interventions at						
	the Elemntry School Stage: a						Regional Institute
	Block Level Resaerch (2020-					Regional Institute of	of Education Ajmer
2022	2021)		National	2022	978-81-956411-0-9	Education Ajmer NCERT	NCERT
	VERNACULARIZING						
	PASTS, Odisha: Mahabharata					Regional Institute of	
2022	to 'Modernity'		National	2022	978-93-5572-555-4	Education Ajmer NCERT	PRIMUS BOOKS
							Regional Institute
	Thinking School: An					Regional Institute of	of Education Ajmer
2022	Experiment		National	2022	978-81-956411-6-1	Education Ajmer NCERT	NCERT

Name of the research project/ endowment	Name of the Principal Investigator/Co- investigator	Department of Principal Investigator		Amount Sanctioned	Duration of the project	Name of the Funding Agency	e Type (Government/ non- Government)	Amount Sanctioned
A Study of Laboratory Practices used in Teaching of Chemistry at Senior Secondary Level in ST dominated areas	Dr. R.B. Pareek	DSEM	2017	2,76,475	1	NCERT	GOVERNMENT	
Environmental Education theme park for strengthening school education programme and sensitizing of school children for generating environmental awareness	Prof. B. Barthakur	DSEM	2017	4,15,000	1	. NCERT	GOVERNMENT	
Promotion of ICT by developing the Institutional Repository of RIE, Ajmer	Dr. B.K. Jha	DSEM	2017	4,77,690	1	NCERT	GOVERNMENT	
Developing e-contents of the Science Textbook of Class X of NCERT	Dr. O.P. Meena	DSEM	2017	3,32,950	1	. NCERT	GOVERNMENT	
Study of Difficulties in Learning Chemistry among prospective Teachers of B.Sc.B.Ed. Programme	Dr. R.B. Pareek, Dr AK Nainawat, Dr OP Meena	DSEM	2018	2,93,948	1	NCERT	GOVERNMENT	
Learning Outcome of Children with Intellectual Disabilities: Exploring the determinants in Inclusive Classroom	Dr. Rajiv Ranjan	DE	2018	393880	1	NCERT	GOVERNMENT	
Effectiveness of Flipped Classroom on the learning of Concepts of Physics at Senior Secondary level	Dr. V.P. Arya	DSEM	2018	1,41,600	1	NCERT	GOVERNMENT	
Development of Entry level Module for Augumented Learning of Science at Secondary Level (PAB program)	Dr Anand Kumar Arya	DSEM	2018	2,50,000	1	PAB-NCERT	GOVERNMENT	
Effectiveness of ICT related material for teaching of physics at senior secondary level	Dr. Priyanka Chaturvedi, DMS	DMS	2018	2,45,580	1	NCERT	GOVERNMENT	
Implementing interventions at Elementary School stage: A Block Level Research Project	Prof. G. Vishwanathappa	DE	2018	24,32,150	1	NCERT	GOVERNMENT	
Implementing interventions at Elementary School stage: A Block Level Research	Dr.A.K.Arya	DEE	2019	26,29,330	1	NCERT	GOVERNMENT	
A status study of RashtriyaAvishkarAbhiyan (RAA) on promotion of Science for northern region	Dr.A.K.Arya	DEE	2019	6,52,900	1	NCERT	GOVERNMENT	
A Study of Learning Resources in Understanding the Concepts of Stereochemistry and Reaction Mechanism in Organic Chemistry at Senior Secondary Level	Dr. R.B. Pareek Dr.R.K.Sharma	DSEM	2019	5,44,450	1	NCERT	GOVERNMENT	
Implementing interventions at Elementary School stage: A Block Level Research	Dr. A.K. Arya, Prof SV Sharma	DESM	2020	7,87,760	1	NCERT	GOVERNMENT	
Learning Outcome of Children with Intellectual Disabilities: Exploring the determinants in Inclusive Classroom	Dr. Rajiv Ranjan	DE	2020	55,970	1	NCERT	GOVERNMENT	
A Study of Learning Resources including Simple Explicit Animation (SEA) Approach in Understanding the Concepts of Chemistry and Reaction Mechanism in Chemistry at	Dr. R.B.Pareek Dr. R.K.Sharma	DSEM	2020	1,84,000	1	NCERT	GOVERNMENT	
Impact of Science Kits on conceptual understanding of Science at Elementary level in schools of Hurda Block of Bhilwara District	Dr. A.K.Nainawat Dr. V.P.Arya Dr. O.P.Meena	DSEM	2020	2,50,000	1	NCERT	GOVERNMENT	
Augmented Reality (AR) based Mathematics Lab activities as a sustainable supplement to traditional at secondary stage	Prof. P.KChaurasia Dr. O.P.Meena	DSEM	2020	16,03,150	1	NCERT	GOVERNMENT	
Implementing interventions at Middle stage: A Block Level Research	Prof. S.V. Sharma	DSEM	2021	12,10,130	ONGOING	NCERT	GOVERNMENT	
	Dr. A.K. Arya, Prof. S.V. Sharma ,							
Impact of Science Kits on conceptual understanding of Science at Middle stage in schools of Hurda Block of Bhilwara District	Dr. A.K. Nainawat	DSEM	2021	3,68,000	ONGOING	NCERT	GOVERNMENT	
A study of initiatives, strategies and best practices adopted for fostering the quality education during COVID-19 period for the states of northern region	Dr. V.P. Arya Dr. O.P. Meena Dr. A.K. Arya	DSEM	2021	3,90,500	1	NCERT	GOVERNMENT	